

Üniversite adı			

COURSE INFORMATION

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	National Credit	ECTS
Speak Up!: General Speaking Skills		Spring	2			2	
Prerequisites	A2-A2+						
Course language	English						
Course type	Elective course						
Mode of Delivery (face-to-face, distance learning)	Face-to-Face						
Learning and teaching strategies	Presentation, pair/group work and collaboration, discussion						
Instructor (s)	Edward SERHATTI						
Course objective	This course will introduce students to the fundamentals of the speaking process, and how to develop a speaking plan. This course aims to equip students at the A2-A2+ level with the necessary skills and strategies to become confident and effective communicators in English. Through a combination of interactive lectures, discussions, group work, and presentations, students will develop their fluency, accuracy, and pronunciation while refining their ability to participate in various conversational and academic settings.						
Learning outcomes	Develop a speaking plan for a specific topic. Present an argument clearly and concisely. Support their ideas with evidence. Agree and disagree respectfully. Use transitional phrases to connect their ideas. Enquire, interrupt and ask for clarification politely and respectfully. Persuade others to their point of view. Talk about the pros and cons of a topic clearly and concisely.						
Course Content	Coursepack						
References	Wallwork, A. A. (2004). *Discussions A-Z*. Cambridge, UK: Cambridge University Press.						

Üniversite adı			

COURSE OUTLINE WEEKLY

Weeks	Topics
1.	Introduction to the course and syllabus
2.	Present simple (presenting facts)
3.	Modal verbs (presenting PoV)
4.	Future simple (decisions)
5.	Storytelling: Sharing personal experiences, anecdotes, and narratives.
6.	Asking questions, offering solutions (cause and effect)
7.	Presenting ideas accurately (Language and meaning)
8.	Midterm
9.	Using conditionals (arguments and counterarguments)
10.	Persuading others (present arguments, supporting points)
11.	Making predictions (inference)
12.	Presenting a topic (coherence)
13.	Discussing an issue (forming arguments, presenting, supporting)
14.	Debating
15.	Examination (Oral)

ASSESSMENT METHODS

Course activities	Number	Percentage
Attendance	-	-
Laboratory	-	-
Application	-	-
Field activities	-	-
Specific practical training	-	-
Assignments	-	-
Presentation	-	-
Project	-	-
Seminar	-	-
Midterms	1	%40
Final exam	1	%60
Total		%100
Percentage of semester activities contributing to grade success		%50
Percentage of final exam contributing grade success		%50
Total		%100

Üniversite adı			

WORKLOAD AND ECTS CALCULATION

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	3	42
Laboratory	-	-	-
Application	-	-	-
Specific practical training	-	-	-
Field activities	-	-	-
Study Hours Out of Class (Preliminary work, reinforcement, ect)	14	3	42
Presentation / Seminar Preparation	-	-	-
Project	1	16	16
Homework assignment	2	5	10
Midterms (Study duration)	1	5	5
Final Exam (Study duration)	1	5	5
Total Work Load			120

Course Name	PROGRAM LEARNING OUTCOMES					
	1	2	3	4	5	6
LO-1						
LO-2						
LO-3						
LO-4						
LO-5						

Contribution Level: 1: Very Low 2: Low 3: Medium 4: High 5: Very High